

LIFE ORIENTATION, GRADE 8 - 12
Full Time School Governing Body Appointment

Starting Date: 01 January 2026

Rhenish Girls' High School seeks to appoint a Life Orientation teacher for Grade 8 - 12 in a full-time, School Governing Body position (Post Level 1). This position has the potential to be a subject head position.

Rhenish Girls' High School is the oldest school for girls in South Africa, and a top-performing public school. It aims to provide its learners with a holistic education of the highest quality and is committed to providing an environment that is conducive to effective teaching and learning.

All learners, regardless of their intellectual abilities, social backgrounds and academic aspirations, are encouraged to develop their full potential, strive for excellence in all they do, and become respectful, responsible, caring and productive citizens.

Skills and Requirements:

- Relevant academic and professional qualification(s) in education.
- 3 years of experience teaching Life Orientation at grade 12 level would be an advantage.
- The teaching of the theoretical and physical education components would be an advantage.
- Prior CAPS teaching experience.
- Proven track record of delivering excellent results.
- Passion for teaching Life Orientation and a commitment to learner success.
- Excellent interpersonal skills with the ability to communicate and engage effectively with learners and colleagues.
- Excellent administrative, planning and organisational skills.
- Excellent time management skills and the ability to perform in a high-pressure environment.
- Ability to innovatively and skilfully integrate technology into the classroom, using blended learning to enhance the learning experience.
- Willingness to be fully involved in the extramural and extracurricular offerings at the school.
- Valid SACE registration.

Duties and Responsibilities

- Plan and deliver engaging lessons aligned with the CAPS curriculum.
- Provide guidance as to term planning for a specific grade, including setting and moderating of assessment tasks and examination papers.
- Assess, record, analyse, and report on learners' progress, providing constructive feedback.
- Maintain an inclusive, well-managed, safe and respectful classroom environment.
- Support and mentor learners in both register class and teaching class environments.
- Collaborate with the Learner Support Unit to address the needs of all learners.
- Communicate effectively with parents and colleagues.
- Keep accurate records of attendance, marks, and performance.
- Attend subject, staff, and parent meetings.
- Participate in professional development opportunities.
- Contribute to curriculum development and resource planning.
- Lead or support extra-curricular activities, including sport, culture, or clubs/societies.
- Uphold professional standards, model ethical behaviour, and seek continual improvement.
- State other subjects taught/qualified to teach, if applicable.

Application process:

Apply via our online portal: <http://rhenish.link/jobapplication>

Closing date for Applications: 3 November 2025

The school reserves the right not to make the appointment. Only shortlisted candidates will be contacted. Should you not hear from us by 11 November 2025, please accept that your application has not been successful.